

Dec 6th, 9:00 AM - 12:00 PM

Critically looking at an article: A group effort

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ENGL 102 – Prof. Matt Morrison

Friday, October 11, 2019, 11am – 11:50am; 12 – 12:50pm; 1 – 1:50pm; 2 – 2:50pm; CALLI

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Super-Fast Help: <http://umb.libanswers.com/>

Learning Outcomes:

Students will be able to...

- Explain the difference between popular and scholarly sources
- Describe when their work might call for popular sources, scholarly sources, or both
- Identify what they can do with a popular source and with a scholarly source

Outline:

1. **Introduction: How to Get Help: Ask a Librarian! (4 min)**
2. **Group Work: Popular Sources & Scholarly Sources (20 minutes)**
 - a. Objective of the assignment:
 - i. Analyze a scholarly article to examine how they use sources, what do they refer to, examine the language and tone of the articles and how to brainstorm research ideas from an article
 - b. All the groups are given the same article but different sets of questions. In your groups, answer as many of the questions as you can and choose someone (or more than one person) to report out the questions you answered. This way, we all have an idea what the article is and the different ways you could approach looking at an article
 - c. Finally, find your animals! Look at the cover of your booklet and find your group.
 - d. Questions? ASK! I'm here to help you
3. **Groups answering questions (10 minutes)**
4. **Using the library (last minutes of class)**
 - a. Using UMBRella
 - i. Filters
 - ii. CITATIONS
 - b. Databases
 - i. Similar filters
 - ii. CITATIONS
5. **Wrap-Up: Thank you! ☺ (1 min)**